



Pocklington School Foundation

Admissions Policy for International Students

Policy Contact	S McNamee, External Relations Director		
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POCKLINGTON SCHOOL FOUNDATION
Admissions Policy for International Students

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General

Pocklington is an inclusive, family focussed and academic day and boarding school that offers incredible experiences inside and outside the classroom for boys and girls aged 2-18 years. From Prep School, which nurtures children's natural curiosity, imagination and enthusiasm for learning, to the Sixth Form, where independent thought is prized, our pupils are encouraged to be resilient, resourceful learners.

Each pupil is encouraged to pursue their own interests to help develop the depth of character and self-awareness to tackle life's challenges on their own terms. Our sense of community, care for each other and pride in the school is tangible, and particularly evident in our outstanding boarding provision. Our Values and Virtues drive all that we do and mean our pupils leave with a deep sense of social responsibility and the ability to shape their own future.

The Foundation's academic structure and management systems are intended to provide for a wide academic ability range and pupils go forward to a range of appropriate higher educational courses. It devotes considerable care to the pastoral support of all its pupils as well as specialised help for those with learning difficulties.

The Foundation upholds a non-discriminatory admissions policy and is committed to equal treatment for all, regardless of a candidate's sex, race, ethnicity, religion, disability, gender reassignment, sexual orientation or social background or any factor which is unlawful or unreasonable. The School's aim is to encourage applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world. Bursaries are offered to make it possible for as many as possible to attend the School. The School's provision for bursaries is described below.

This policy should be read in conjunction with the Pocklington School Foundation Admissions Policy and the Child Student Visa Procedures Policy, details of which can be obtained from our International Admissions Officer or from the school extranet.

Initial Contact

We strongly encourage prospective pupils and their families to visit Pocklington before making a decision about boarding in the UK, but we understand that this may be difficult for families. The Pocklington School Admissions Pathway details the procedure followed to process applications from students whose first language is not English and/or who are currently at schools outside the UK. Our International Admissions Officer (IAO), InternationalAdmissions@pocklingtonschool.com, can help to guide families/agents through the admissions process.

Pre-Assessment

The first stage is to e-mail the IAO to outline the nature of the interest, who will confirm if a place is still available for a particular age group and a particular boarding house. We request a registration form to be completed and, a sample of written English and copies of the 2 most recent school reports. Certified translations of these school documents should be sent as well in the cases of languages other than German, French and Spanish. There is no cost for this service, nor any obligation on either side to pursue the enquiry.



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Admission Process

If there is a suitable vacancy and the student's level of written English is deemed satisfactory enough at this stage, the prospective student will be invited to interview and complete entrance tests. The Registration form, signed by both parents, (where appropriate) should then be returned to the IAO with the non-returnable registration fee.

Assessment process

Entrance tests take place an appropriate time along the prospective student's admission pathway. Students entering Prep School will be tested in Reading, Maths and Spelling.

Students entering Year 7 and above will be tested in Maths and English via an online platform.

For all entry levels, the standard of the applicant's spoken English will also be assessed. If this is not possible face to face, the IAO will arrange for an online interview to taken with the Head Teacher.

Students who are currently studying for GCSEs or IGCSEs will be asked to submit predicted grades provided by their current institution. These will be considered, in conjunction with the results of the entrance tests, to assist us in making an admissions decision. In some cases, conditional offers may be made subject to satisfactory GCSE or IGCSE results.

Testing

SCHOOL ENTRY LEVEL	PROCEDURE
Prep School	Reading, Maths and Spelling.
11+/12+	English Knowledge & Writing and Maths - online tests
13+	English Knowledge & Writing and Maths - online tests
14+	English Knowledge, Writing & Maths – online tests
16+ & Sixth Form Foundation	English Knowledge, Writing & Maths – online tests

Admissions Decisions

We aim to inform candidates within one week during term time with the offer being available for 2 weeks.. This is particularly advisable if the candidate is obliged to apply for a Child Student Route Visa before commencing studies at Pocklington School. Parents will be asked to accept the offer and pay a deposit which will be held until after the pupil's final term at school.

Parents of pupils new to the Foundation are required to complete the Acceptance Form, upon which the offer is based, and which sets out, in detail, the Terms and Conditions on joining the Foundation.



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Guardians

All overseas boarders at Pocklington must have a suitable guardian, living in the UK, within reasonable travelling distance of the town, and offers of places are made subject to this condition. The Confirmation of Acceptance of Studies number (CAS) for students from outside the UK and those EU students studying with us for more than 6 months will not be issued until we are satisfied that the parents have made arrangements for a suitable guardian in the UK. If no relative or family friend is available to take on this duty, families are advised to consult AEGIS (www.aegisuk.net) to contact a commercial guardianship organisation. For more details, please see our Guardianship Policy.

UKVI Applications

Pocklington is currently licensed to sponsor pupils from outside the UK. The International Admissions Officer and 2 other staff are the current Level 1 users of the UKVI Sponsor Management System and as such the only people authorised to facilitate the issuing of Child Student Route Visa documentation within the Foundation. Please refer to the Child Student Visa Procedures Policy.

Oversight of the International Admissions Policy is undertaken by the Governors' External Relations Committee each academic year.

Revisions

Reviewed and updated May 2023, S McNamee – External Relations Director

Reviewed and updated June 2023, S McNamee – External Relations Director



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Appendix A: Short Term Placements

In addition to accepting students for permanent places at Pocklington School, the Foundation will also accept students for short term placements, in agreement with the following framework:

YEAR GROUP	TIME PERIOD	NUMBER OF STUDENTS
Upper Sixth (y13)	No short-term placements accepted at any point in the year	<ul style="list-style-type: none">N/A
Lower Sixth (y12)	Michaelmas term start only 1 or 2 term placement accepted	<ul style="list-style-type: none">Up to 4 concurrentlyCareful liaison over options between IAO and Deputy Head - Academic
Fifth Year (y11)	Michaelmas term start only 1 year GCSE study only	<ul style="list-style-type: none">Up to 3 concurrentlyCareful liaison over options between IAO and Deputy Head - Academic
Fourth Year (y10)	Michaelmas or Lent term start (Summer term only in exceptional circumstances) 1, 2 or 3 term placement	<ul style="list-style-type: none">Up to 4 concurrentlyCareful liaison over options between IAO and Deputy Head - Academic
Third Year (y9)	Preferably Michaelmas or Lent term start 1, 2 or 3 term placement	<ul style="list-style-type: none">Up to 4 students concurrentlyCareful liaison over options between IAO and Deputy Head - Academic
Second Year (y8)	Preferably Michaelmas or Lent term start 1, 2 or 3 term placement	<ul style="list-style-type: none">Up to 4 students concurrently
First Year (y7)	Preferably Michaelmas or Lent term start 1, 2 or 3 term placement	<ul style="list-style-type: none">Up to 4 students concurrently

The following criteria will also be applied to the admissions procedure when accepting short term placements:

- Acceptance will be provisional to students completing the usual suite of entrance testing, including confidential reference and the successful completion of a Teams interview, where appropriate
- Places will be filled on a first come, first served basis and dependent on space being available in that year group.
- The number of short-term placements available varies each year. Space availability is reviewed on a twice termly basis.