

# POCKLINGTON SCHOOL FOUNDATION Equality and Diversity

#### Aims, Values and Practice

Pocklington School Foundation is committed to ensuring **equality for all persons**, across the Foundation, and to **celebrating the diverse nature** of all pupils, both in day and boarding, recognising and valuing the **unique qualities** of all. The School is committed to equal treatment for all pupils, regardless of race, sex, disability, religion or belief, sexual orientation, gender reassignment, pregnancy or maternity.

The Foundation will make every effort to accommodate the religious beliefs and practices of any pupil, liaising with the family, the Foundation's Chaplain and local churches or religious centres as appropriate.

Pocklington School Foundation commits to:

- Eliminate unlawful discrimination on grounds of any of the protected Characteristics as set down in the Equality Act 2010
- Promote equality of opportunity for all members of the School community
- Comply with the School's equality duties contained in the Equality Act 2010

These commitments pervade throughout our policies and procedures, alongside our stated Ethos, Values, Aims and Objectives. In September 2023, two Equality, Diversity and Inclusion Officers have been appointed with the remit of working with all stakeholders in the Foundation to ensure a culture where all, irrespective of difference, are welcomed, happy and inspired to achieve in all aspects of school life.

September 2023

POCKLINGTON SCHOOL FOUNDATION

## STRATEGIC EDUCATION VISION 20-25



## **ETHOS AND VALUES**

We offer incredible experiences inside and outside the classroom and believe in challenging and encouraging our students to seize opportunities that we go the extra mile to provide. These activities and our personalised approach to teaching and learning help to form the bedrock of our students' individual characters. We are a day and boarding Christian foundation that is academic and inclusive and a family school whose togetherness, care for each other and pride in our community is evident in our outstanding pastoral provision. At the very heart of our ethos lie our "Values and Virtues"; they drive all that we do at Pocklington and mean our students leave with a strong sense of personal and social responsibility along with the ability to shape their own future.









Have the confidence to behave truthfully and honestly, treating others fairly and completing tasks to the best of my ability.

> AGE 100

Be curious about the world around me, asking questions to develop my understanding and solve problems.

Persevere with things I find difficult, seeing mistakes as an essential part of the learning process. Think flexibly, forming my own ideas, trying different approaches and applying what I have learned to new situations.

Work with motivation and increasing independence, setting myself high standards and taking pride in my work.

Consider information from a range of reliable sources to draw reasoned conclusions and reflect on what I have learned.

Work effectively with staff and pupils, and use their support to help me make progress.

Be kind and respectful of the skill, talents and viewpoints of others and celebrate their successes.

Play an active part in the school community, participating in a range of activities.

## AIMS AND STRATEGIC OBJECTIVES



#### WE AIM TO:

- Embed our Pocklington Values and Virtues into all that we do
- Broaden our pupils' horizons and elevate their ambitions
- Work and engage with families in educating their children
- Embrace innovation and be conscious of tradition
- Ensure our Foundation's future as a provider of excellent education

### **OUR STRATEGIC OBJECTIVES ARE TO:**

- Foster and deliver learning of the highest quality
- Retain and develop our first class teaching and support staff
- Optimise our pupil recruitment
- Nurture a culture of giving back and increase accessibility to the school
- Enhance our sustainability and efficiency
- Seek national prominence for innovative practice
- Extend and deepen our links with our local, national and international community

- Develop our boarding provision in line with the highest of standards
- Use new technologies to their full potential and grow a digitally capable community
- Maintain excellence in our
  - Pastoral care and provision for mental health and wellbeing
  - Programme of co-curricular activities

